

NORTHWEST OHIO CLASSICAL ACADEMY

2021-2022 ANNUAL REPORT



MISSION

The mission of Northwest Ohio Classical Academy is to train the minds and improve the hearts of young people through a rigorous, content-rich classical curriculum in the liberal arts and sciences, one that provides thoughtful leaders and virtuous citizens.

Hillsdale College K-12 Education — An American Classical Education

The primary function of the Hillsdale College K-12 classical education program is the dissemination of knowledge that is purposeful. Students do not merely need to learn “critical thinking skills,” but also need to furnish their minds and imaginations with something to think about. The emphasis of our classical curriculum is on the core disciplines of math, science, history and language arts, followed by attention to music, art and foreign languages. Each of these disciplines is taught with an emphasis on our own history and traditions as American citizens and inheritors of Western Civilization.

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School Leadership

Scott Henry, Headmaster; Anastasia Desmond, Assistant Headmistress; Larry Nester, Dean of Students; Michael Kelleher, Dean of Curriculum; Brian Davis, Business Manager

WHAT IS A CLASSICAL EDUCATION?

In short, the end of a classical education is happiness. True happiness depends on a virtuous life, with friends, oriented toward the true, the beautiful, and the good.

A classical education is a humane, liberal, traditional, innovative, ambitious, humble, language-rich education that stresses memorization, celebrates mystery, relies on stories, and is student- and teacher-centered.

A classical education employs a varied pedagogy and prizes order. The object of the education is a well-ordered mind and heart, and effort is made to reflect this order in the environment, from good manners to a well-adorned campus.

WHAT A CLASSICAL EDUCATION IS NOT

In the case of classical charter schools, classical education is not elitist. Classical charter schools offer a classical education to anyone who desires it, without consideration of social status, race or income.

Classical education is not stifling, faddish or outmoded.

Adapted with permission from Seven Oaks Classical Academy, Ellettsville, Indiana — a Hillsdale K-12 Education member school.

STUDENT DEMOGRAPHICS

Number of students: 408
Economically disadvantaged: 35.8%
Students with disabilities: 5.8%
English learner: <10 not calculated
Migrant: <10 not calculated

ATTENDANCE RATE: 92.8%

STAFF

Teachers with a Bachelor's Degree: 31%
Teachers with a Master's Degree: 58%
Teachers with a Doctorate Degree: 11%



CORE VIRTUES: Courage; Moderation; Justice; Responsibility; Friendship; Prudence; Wisdom

ACADEMICS

GOALS

ENGLISH — 85% of students who attended the school for 2 or more years will score proficient or better on the state English language arts assessment in grades 3-8; each cohort of K-8 students will meet or exceed expected growth norms on NWEA’s reading MAP assessment; 80% of K-8 students’ proficiency will improve by at least 10% annually.

MATH — 85% of K-3 students who attended the school for 2 or more years will score proficient or better on state mathematics assessment; each cohort of K-8 students will meet or exceed expected growth norms on NWEA’s math MAP assessment; 85% of students who attended the school for 2 or more years will score at the proficient level or above on the end-of-course mathematics exams in Algebra I and geometry; 80% of students’ proficiency in math will improve by at least 10% annually.

STATE REPORT CARD RATINGS

Report cards for the 2021-2022 school year are the first to be issued featuring 1 to 5 star ratings rather than A through F letter grades. Consistent with the enactment of previous report card overhaul legislation, the new accountability system is being phased in over time to allow schools to adapt to new standards. For the 2021-2022 school year, only report card components were rated — schools did not receive overall ratings. The Northwest Ohio Classical Academy received ratings for four components:

Achievement represents whether student performance on state tests met established thresholds and how well students performed on tests overall.



Progress looks closely at the growth all students are making based on past performances.



Gap Closing is a measure of the reduction in educational gaps for student subgroups.



Early Literacy is a measure of reading improvement and proficient for students in kindergarten through third grade.



FINANCES

Total operating revenues: \$4,248,984
Total operating expenditures: \$3,481,312
Total federal grants: \$1,102,314
Total assets: \$897,928
Total liabilities: \$278,238

BEYOND ACADEMICS

NOCA students enjoy the opportunity to participate in fun, extracurricular and community activities. Students were able to participate in a number of programs aimed at expanding their horizons beyond the primary focus of academics.

BASKETBALL
FENCING
IRISH DANCE
JUNIOR CLASSICAL LEAGUE
SOCCER
SPEECH & DEBATE TEAM
STUDENT COUNCIL
VOLLEYBALL



SPONSOR STATEMENT

St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school is assessed and evaluated on each of the required Ohio School Report Card components. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Key to the oversight, monitoring and technical assistance is St. Aloysius' review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance, as well as the school's legal compliance with Ohio Revised Code, Ohio Administrative Code, and to the terms of the Community School contract. This report must be made available to parents of students enrolled in the community school by November 30th of each year under OAC 3301-102-05(A)(3). An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website at www.stalschildren.org/charterschools and www.charterschoolspec.com no later than November 30, 2022. Parents are urged to review this report, in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance.