

NORTHWEST OHIO CLASSICAL ACADEMY

2020-2021 ANNUAL REPORT



MISSION

The mission of Northwest Ohio Classical Academy is to train the minds and improve the hearts of young people through a rigorous, content-rich classical curriculum in the liberal arts and sciences, one that provides thoughtful leaders and virtuous citizens.

Affiliated with Hillsdale College's Barney Charter School Initiative

The Barney Charter School Initiative is a project of Hillsdale College devoted to the education of young Americans. The primary function of classical education is the dissemination of knowledge that is purposeful. Students do not merely need to learn "critical thinking skills," but also need to furnish their minds and imaginations with something to think about. The emphasis of our curriculum is on the core disciplines of math, science, history and language arts, followed by attention to music, art and foreign languages. Each of these disciplines is taught with an emphasis on our own history and traditions as American citizens and inheritors of Western Civilization.

Board of Directors

Professor Lee Strang, President
Dr. Matt Dietrich, Vice President
Kathleen Sallah, Treasurer
Anna Woycik
Eleanor Kemp

Janet Ragan, Vice President
Ann Currie, Secretary
Robert Pruger
Steve Koralewski
Ben Buckenmeyer

Leadership

Phillip Schwenk, Principal; Gaily Mowry, Assistant Principal and Music Teacher; Apryl Morin, Business Manager; Michael Kelleher, Dean of Students

5025 Glendale Avenue, Toledo, Ohio 43614 — (567) 420-6180 — www.nocacademy.org

2020-2021 — ANOTHER UNUSUAL SCHOOL YEAR

The significant impact of the COVID-19 pandemic extended throughout the 2020-2021 school year. As a result, the Ohio General Assembly temporarily modified the K-12 education accountability system and eliminated grades and ratings on 2020-2021 report cards.



2020 - 2021 Report Card for Northwest Ohio Classical Academy

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to 10 measures and six components. *The 2020-2021 report card will not have grades or ratings per Ohio law.*

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.

Performance Index

67.7%

Indicators Met

NC



Progress

This component looks closely at the growth all students are making based on their past performances.

Value-Added

Overall

NR

Gifted

NR

Lowest 20% in Achievement

NR

Students with Disabilities

NR



Gap Closing

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency. *The English language proficiency data is not available this year.*

Annual Measurable Objectives

NC

NR

Prepared for Success

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.



Graduation Rate

This component shows the percent of students who are successfully finishing high school with a diploma in four or five years.

Graduation Rates

This school is not evaluated for graduation rate because there are not enough students in the graduating class.



Improving At-Risk K-3 Readers

This component looks at how successful schools are at improving reading for at-risk students in grades K-3.

Improving At-Risk K-3 Readers

NC



Prepared for Success



STUDENT DEMOGRAPHICS

Number of students: 316

Economically disadvantaged: 31.85%

Students with disabilities: <10 not calculated

English learner: <10 not calculated

Migrant: <10 not calculated

ATTENDANCE RATE: 95%

STAFF

Teachers with at least a Bachelor's Degree: 94.7%

Teachers with at least a Master's Degree: 68.4%

WHAT IS A CLASSICAL EDUCATION?

In short, the end of a classical education is happiness. True happiness depends on a virtuous life, with friends, oriented toward the true, the beautiful, and the good.

A classical education is a humane, liberal, traditional, innovative, ambitious, humble, language-rich education that stresses memorization, celebrates mystery, relies on stories, and is student- and teacher-centered.

A classical education employs a varied pedagogy and prizes order. The object of the education is a well-ordered mind and heart, and effort is made to reflect this order in the environment, from good manners to a well-adorned campus.

WHAT A CLASSICAL EDUCATION IS NOT

In the case of classical charter schools, classical education is not elitist. Classical charter schools offer a classical education to anyone who desires it, without consideration of social status, race or income.

Classical education is not stifling, faddish or outmoded.

Adapted with permission from Seven Oaks Classical Academy, Ellettsville, Indiana — an affiliate of Hillsdale College

ACADEMIC GOALS

ENGLISH — 85% of students who attended the school for 2 or more years will score proficient or better on the state English language arts assessment in grades 3-8; each cohort of K-8 students will meet or exceed expected growth norms on NWEA's reading MAP assessment; 80% of K-8 students' proficiency will improve by at least 10% annually.

MATH — 85% of K-3 students who attended the school for 2 or more years will score proficient or better on state mathematics assessment; each cohort of K-8 students will meet or exceed expected growth norms on NWEA's math MAP assessment; 85% of students who attended the school for 2 or more years will score at the proficient level or above on the end-of-course mathematics exams in Algebra I and geometry; 80% of students' proficiency in math will improve by at least 10% annually.



ACADEMICS

Northwest Ohio Classical Academy conducted NWEA/ MAP, KRA and Third Grade Reading Guarantee testing; however, the school did not receive state ratings for academic performance due to COVID-19. The school will continue to use students testing and assessments data to inform teachers, staff, parents and guardians of student performance.

The 2020-2021 local report card includes Northwest Ohio Classical Academy student achievement levels. Nearly 30% of NOCA students are identified as proficient, 18% are in the accelerated category, and nearly 10% are identified as advanced.

With the addition of 9th grade in the 2020-2021 school year, NOCA provided the Classical Learning Test 10 (CLT10), which is a preparatory exam for the CLT designed for 9th and 10th grades. The test assesses English, mathematical and critical reasoning skills. The CLT10 gauges students' knowledge of classical education and provides students with the opportunity for recognition. A CLT partner college scholarship may be awarded to students with the top scores.

Twenty-three NOCA students took the CLT10 in April 2021. Two-thirds scored at or above the national average; 25% scored in the top 10th percentile.



MORE THAN ACADEMICS

NOCA students enjoy the opportunity to participate in fun, extracurricular and community activities. While COVID-19 limited the school's ability to host some activities, students were able to participate in a number of programs aimed at expanding their horizons beyond the primary focus of academics.

CHESS CLUB

DRAMA CLUB

NATIONAL GEOGRAPHY BEE

IRISH DANCE TROUPE

BOYS & GIRLS SOCCER K-6 GRADES

BOYS & GIRLS BASKETBALL 5-8 GRADES

BOYS & GIRLS CROSS COUNTRY 6-9 GRADES

FENCING AGE 12+

CORE VIRTUES

Courage; Moderation; Justice; Responsibility;
Friendship; Prudence; Wisdom



FINANCES

Total operating revenues: \$2,965,540
Total operating expenditures: \$2,853,400
Total federal grants: \$459,257
Total assets: \$466,015
Total liabilities: \$152,548



SPONSOR STATEMENT

St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school on each of the required Ohio School Report Card components is assessed and evaluated. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Key to the oversight, monitoring, and technical assistance is St. Aloysius' review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic (state prescribed academic data is not available for SY2020-2021), financial and organizational performance, as well as the school's legal compliance to the Ohio Department of Education. This report must be made available to parents of students enrolled in the community school by November 30 of each year under OAC 3301-102-05 (A)(3)). An annual report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website at www.stalschildren.org/charterschools and www.charterschoolspec.com no later than November 30, 2021. Parents are urged to review this report, in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance.