



2019-2020 ANNUAL REPORT



MISSION

The mission of Northwest Ohio Classical Academy is to train the minds and improve the hearts of young people through a rigorous, content-rich classical curriculum in the liberal arts and sciences, one that provides thoughtful leaders and virtuous citizens.

Affiliated with Hillsdale College's Barney Charter School initiative

The Barney Charter School Initiative is a project of Hillsdale College devoted to the education of young Americans. The primary function of classical education is the dissemination of knowledge that is purposeful. Students do not merely need to learn "critical thinking skills," but also need to furnish their minds and imaginations with something to think about. The emphasis of our curriculum is on the core disciplines of math, science, history and language arts, followed by attention to music, art and foreign languages. Each of these disciplines is taught with an emphasis on our own history and traditions as American citizens and inheritors of Western Civilization.

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Leadership


Phillip Schwenk, Principal; April Morin, Business Manager; Michael Kelleher, Dean of Students

2019-2020 — AN UNUSUAL YEAR

In a typical year, report cards released by the Ohio Department of Education serve as the basis for school annual reports. The 2019-2020 school year was far from typical as schools were abruptly closed in March due to the COVID-19 pandemic. As a result, Ohio's accountability system was significantly impacted, including report cards which do not include overall grades for schools or ratings for most components. Information is not available on state test results, student academic growth, and the extent to which student achievement gaps are being addressed.

 Northwest Ohio Classical Academy School Grade 

School at a glance ▼


School Grade


School Overview

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to 10 measures and six components. The 2019-2020 report card will not have grades or ratings. Limited data is available due to the coronavirus pandemic and ordered school-building closure.

[View District](#)
[School Details](#)
[Financial Data](#)
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Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. The data for this component is not available this year.


Component Grade


Progress

This component looks closely at the growth all students are making based on their past performances. The data for this component is not available this year.


Component Grade


Gap Closing

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation and English language proficiency. The data for this component is not available this year.


Component Grade


Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years. The graduation rates are available, and data was not impacted for the reporting years; however, the combined component will not be calculated.


Component Grade
[View More Data](#)


Improving At-Risk K-3 Readers

This component looks at how successful schools are at improving reading for at-risk students in grades K-3. This data is partially available this year.


Component Grade
[View More Data](#)

Prepared for Success

This component looks at how well prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college. This data is available and was not impacted for the reporting years.


Component Grade
[View More Data](#)

FINANCES

Total operating revenues: \$1,456,791
Total operating expenditures: \$1,973,984
Total federal grants: \$392,714
Total assets: \$421,097
Total liabilities: \$456,804



ACADEMIC GOALS

ENGLISH -85% of students who attended the school for 2 or more years will score proficient or better on the state English language arts assessment in grades 3-8; each cohort of K-8 students will meet or exceed expected growth norms on NWEA's reading MAP assessment; 80% of K-8 students' proficiency will improve by at least 10% annually

MATH — 85% of K-3 students who attended the school for 2 or more years will score proficient or better on state mathematics assessment; each cohort of K-8 students will meet or exceed expected growth norms on NWEA's math MAP assessment; 85% of students who attended the school for 2 or more years will score at the proficient level or above on the end-of-course mathematics exams in Algebra I and geometry; 80% of students' proficiency in math will improve by at least 10% annually



STUDENT DEMOGRAPHICS

Number of students = 203

Economically disadvantaged = 6.3%

Students with disabilities = <10 not calculated

English learner = <10 not calculated

ATTENDANCE RATE

97.1%

STAFF

Teachers with at least a Bachelor's Degree = 91.7%

Teachers with at least a Master's Degree = 66.7%

ACADEMICS

Due to COVID-19, Northwest Ohio Classical Academy only conducted Fall testing with NWEA/MAP, KRA and Third Grade Reading Guarantee. The results are reflective of what a first-year schools' students bring in terms of knowledge/proficiency. Efforts will be made to achieve academic goals throughout the next school year with more academic trend data.

Complete demographic information and additional information is available on NOCA's Local Report Card



MORE THAN ACADEMICS

Northwest Ohio Classical Academy students enjoy the opportunity to participate in fun, extracurricular and community activities. While COVID-19 limited the school's ability to host Spring activities, students were able to participate in a number of programs aimed at expanding their horizons beyond the primary focus of academics.

BASKETBALL (both boys & girls, grades 5-8)

CHESS CLUB

DRAMA CLUB

NATIONAL GEOGRAPHY BEE

THANKSGIVING HARVEST MEAL

HOLIDAY CONCERT

IRISH DANCE TROUPE

CAKE & COOKIES PROVIDED BY THE PTO



SPONSOR STATEMENT

St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school on each of the required Ohio School Report Card components is assessed and evaluated. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Keys to oversight, monitoring, and support is St. Aloysius's review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of thorough oversight and monitoring, St. Aloysius has determined that the school is substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic (data not available for the 2019-2020 school year), financial and organizational performance, as well as the school's legal compliance, to the Ohio Department of Education. This report must be made available to parents of students enrolled in the community school by November 30 of each year (OAC 3301-102-05 (A) (3)). An annual report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted online at www.charterschoolspec.com no later than November 30, 2020. Parents are urged to review this report, in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance.